RETRACTION NOTICE: Progresive Assessment of teaching competences

Collaborative methodology to designe an intermediate profile

Verónica Yañez Monje¹, Marcela Palma Troncoso¹

¹Universidad de Concepción, Chile

© The Author(s), 2022

Retraction note: Yañez Monje, V. & Palma Troncoso, M. (2022). Progresive Assessment of teaching competences: Collaborative methodology to designe an intermediate profile. TECHNO REVIEW. International Technology, Science and Society Review Revista Internacional De Tecnología, Ciencia Y Sociedad, 12(3), 1–16. https://doi.org/10.37467/revtechno.v11.4425

The Editorial Office of Eurasia Academic Publishing Group has retracted this article. An investigation carried out by our Research Integrity Department has found a group of articles, among which this one is found, that are not within the thematic scope of the journal. We believe that the editorial process was manipulated and, furthermore, acceptance decisions were made under possibly inappropriate peer review.



'Publisher's note: Eurasia Academic Publishing Group (EAPG) remains neutral with regard to jurisdictional claims in published maps and institutional affiliations.

Open Access This article is licensed under a Creative Commons Attribution-NoDerivatives 4.0 International (CC BY-ND 4.0) licence, which permits copy and redistribute the material in any medium or format for any purpose, even commercially. The licensor cannot revoke these freedoms as long as you follow the licence terms. Under the following terms you must give appropriate credit, provide a link to the license, and indicate if changes were made. You may do so in any reasonable manner, but not in any way that suggests the licensor endorsed you or your use. If you remix, transform, or build upon the material, you may not distribute the modified material.

To view a copy of this license, visit https://creativecommons.org/licenses/by-nd/4.0/.